

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English and Text / Context	The Boy in the Striped Pyjamas – John Boyne <i>WWII</i>		The Giver – Lois Lowry <i>Dystopia</i>		Animal Farm – George Orwell <i>Dystopia</i>	
Maths	White Rose / Mastery Approach	White Rose / Mastery Approach	White Rose / Mastery Approach	White Rose / Mastery Approach	White Rose / Mastery Approach	White Rose / Mastery Approach
Science	Animals including humans	Light	Living Things and their habitats	Living Things and their habitats	Electricity	Evolution
R.E	Allah The 5 Pillars of Islam, Shahadah, Salat	Symbol Islamic Art Authority Different Gospel Accounts	The Trinity Christian Belief, The creed, Lent / Temptations	Umma Community - The 5 Pillars of Islam Sawn/ Zakat Resurrection The Resurrection of Jesus	Sacrament Eucharist Mass Lord's Supper, Confirmation	Pilgrimage Sacred Places Hajj
SRE	Keeping Safe: People who can help me Feelings: How easy is it to talk about...	Feelings: Talking to people about how we feel Relationships: Trust	Relationships: Peer pressure	Online Technology Safety: Social networking and sending pictures	Gender Stereotypes: Cyberbullying	Gender Stereotypes: Sexual Orientation Gender Stereotypes: Discrimination and equal Opportunities
P.E	Dance Gymnastics		Invasion games		Striking and fielding Athletics	

Computing: Taught as an integral part of the curriculum. Pupils are taught to use a variety of software and the internet to collect, analyse, evaluate and present data and information. Pupils are taught to use technology safely, respectfully and responsibility through termly online safety lessons.

Music: Pupils are taught to use their voices expressively through songs, chants and rhymes and to appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers and musicians.

Art and Design / Design and Technology: Pupils are taught elements of these subjects within the Text/Context curriculum where appropriate and relevant links can be made. Otherwise, this is taught discretely as part of dedicated curriculum weeks.

PSHE: The core themes pupils are taught are:

- Health and well-being including, physical and emotional safety, physical, emotional and mental health and loss
- Relationships including, respect, bullying, types of relationships, conflict resolution and diversity
- Living in the wider world including, rights and responsibilities, finance and enterprise, community and social media

Languages: Spanish is being taught within Year 4, plans to extend this delivery focusing on oral expression in all year groups are in place.