

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English and Text / Context</b>	<b>Private Peaceful</b> – Michael Morpurgo  <b>War Game</b> –Michael Foreman  <i>WWI</i>		<b>Oliver Twist</b> – Charles Dickens/Lesley Baxter  <i>Victorians</i>		<b>Iliad</b> – Gillian Cross  <i>Ancient Greece</i>	<b>The Aeneid</b>  <i>Romans</i>
<b>Maths</b>	White Rose – Mastery Approach	White Rose – Mastery Approach	White Rose – Mastery Approach	White Rose – Mastery Approach	White Rose – Mastery Approach	White Rose – Mastery Approach
<b>Science</b>	Animals including humans	Sound	States of matter	Changing state	Electricity	Animals and their habitats
<b>R.E</b>	Faith  Responding to God e.g. Abraham’s faith	Obedience  The Annunciation, Obedience  Community  Christmas Around the World	Revelation/Scripture  The life of Jesus	Prayer / Denial  The Garden of Gethsemane, Prayer	Responsibility  Bar Mitzvah, Bat Mitzvah, Mitzvah	Learning  The Synagogue
<b>SRE</b>	Feelings: Expressing our feelings  Feelings: Managing our feelings	Relationships: What makes a good friend?  Relationships: Getting on with your family	Online Technology Safety: Photos of myself online	Online Technology Safety: Taking care online-Who can help us?	Gender Stereotypes: Jobs we do	Gender Stereotypes: Mothers and fathers
<b>P.E.</b>	Net and wall games	Gymnastics	Dance	Invasion Games	Athletics	Striking and Fielding Games

**Computing:** Taught as an integral part of the curriculum. Pupils are taught to use a variety of software and the internet to collect, analyse, evaluate and present data and information. Pupils are taught to use technology safely, respectfully and responsibility through termly online safety lessons.

**Music:** Pupils are taught to use their voices expressively through songs, chants and rhymes and to appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers and musicians.

**Art and Design / Design and Technology:** Pupils are taught elements of these subjects within the Text/Context curriculum where appropriate and relevant links can be made. Otherwise, this is taught discretely as part of dedicated curriculum weeks.

**PSHE:** The core themes pupils are taught are:

- Health and well-being including, physical and emotional safety, physical, emotional and mental health and loss
- Relationships including, respect, bullying, types of relationships, conflict resolution and diversity
- Living in the wider world including, rights and responsibilities, finance and enterprise, community and social media

**Languages:** Spanish is being taught within Year 4, plans to extend this delivery focusing on oral expression in all year groups are in place.