

Pupil Premium Grant Impact Report 2017.18

Attainment (End of Key Stage 2)		
	Pupils eligible for PP 2018	Pupils not eligible for PP 2018
% Achieving National Standard (all 3 subjects)	29	70
Progress in Reading	+3.4	+3.5
Progress in Writing	-2.2	0.0
Progress in Maths	-1.0	0.0

	PPG	Non-PPG
Number of Pupils on roll 2017-2018 (White House Academy)	63	101
Total amount of PPG 2017-18	£87 120	

	Projects and Costs	Actual Impact																
Year 1	Funding for trips £100 Educational support staff £7425 Attendance support £850 Classroom support £500 CPD £500 Total for Year 1 =£9375	<table border="1"> <thead> <tr> <th></th> <th>PPG at EXS</th> <th>Difference with Non-PPG</th> </tr> </thead> <tbody> <tr> <td>Reading 17.18</td> <td>38%</td> <td>-51%</td> </tr> <tr> <td>Writing 17.18</td> <td>38%</td> <td>-46%</td> </tr> <tr> <td>Maths 17.18</td> <td>38%</td> <td>-51%</td> </tr> </tbody> </table> <p>PPG is significantly below cohort, however a rise in Phonics screening scores demonstrate accelerated progress. Focus must be to narrow the gap between PPG and Non-PPG.</p>		PPG at EXS	Difference with Non-PPG	Reading 17.18	38%	-51%	Writing 17.18	38%	-46%	Maths 17.18	38%	-51%				
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	Y1 2017	EXS Comparison	Y2 2018															
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	Y2 2017	EXS Comparison	Y3 2018															
Reading	17 (-53)	+27	44 (-51)															
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Year 4	Drawing and Talking therapy £1250 Funding for trips £100 Educational support staff £7425 Attendance support £850 Classroom support £500 CPD £500 Behaviour for learning support £2082 Total for Year 4 = £30020	<table border="1" data-bbox="692 598 1453 752"> <thead> <tr> <th></th> <th>Y3 2017</th> <th>EXS Comparison</th> <th>Y4 2018</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>70 (-9)</td> <td>-16</td> <td>54 (-24)</td> </tr> <tr> <td>Writing</td> <td>30 (-34)</td> <td>+16</td> <td>46 (-32)</td> </tr> <tr> <td>Maths</td> <td>79 (-1)</td> <td>-25</td> <td>54 (-35)</td> </tr> </tbody> </table> <p data-bbox="671 781 1453 853">While there has been a reduction in Reading and Maths, writing has increased when compared to the previous year. Focus must be on the gap with Non-PPG not widening further in Y5.</p>		Y3 2017	EXS Comparison	Y4 2018	Reading	70 (-9)	-16	54 (-24)	Writing	30 (-34)	+16	46 (-32)	Maths	79 (-1)	-25	54 (-35)
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Year 6	Financial funding for Tips £1500 Educational support staff £7425 Attendance support £850 KS2 support £5367 Classroom support £500 CPD £500 Behaviour for learning support £2082 Total for Year 6 = £18224	<table border="1" data-bbox="692 1314 1453 1469"> <thead> <tr> <th></th> <th>Y5 2017</th> <th>EXS Comparison</th> <th>Y6 2018</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>50 (+29)</td> <td>+21</td> <td>71 (-7)</td> </tr> <tr> <td>Writing</td> <td>25 (-23)</td> <td>+18</td> <td>43 (-24)</td> </tr> <tr> <td>Maths</td> <td>25 (-43)</td> <td>+18</td> <td>43 (-24)</td> </tr> </tbody> </table> <p data-bbox="671 1498 1453 1597">There has been a significant rise in PPG attaining EXS when compared to the previous year. The gap has narrowed in Maths, but has widened in Reading. PPG children have narrowed the gap in Reading. PPG children are performing above PPG national average in Reading.</p>		Y5 2017	EXS Comparison	Y6 2018	Reading	50 (+29)	+21	71 (-7)	Writing	25 (-23)	+18	43 (-24)	Maths	25 (-43)	+18	43 (-24)
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