

Pupil Premium Plan

Dates from 1st September 2016 – 31st July 2017

Priority	Objectives	Actions	Timeline	Who is Responsible	Cost Implication	Monitoring/ Evaluation	Expected Outcome	Achievements to be assessed in order to inform ADP 2016 – 2017	RAG
1,2,3,4,5	To improve progress and attainment in literacy, with a focus on writing.	<p>Support with completion of cold writing tasks and developing pupils' confidence and accuracy in extended writing.</p> <p>Daily writing opportunities for KS1 have 'tools' (dough disco, pencil grips, visual marking policy) to support their writing.</p> <p>Purchase of more dyslexia friendly texts to support PPG pupils.</p>	<p>Ongoing – yr 2/3/4/5/6 pupils receive support in groups or 4/5 3 x per week.</p> <p>Term 2 onwards</p> <p>Term 3</p>	<p>Phase leaders monitor progress of PPG pupils.</p> <p>KS1 Teachers</p> <p>English Leader</p>	<p>£72.00</p> <p>£249.00</p> <p>£10000</p>	<p>Data capture points – SLT scrutiny.</p> <p>Teacher assessments – staff monitoring of progress of PPG pupils compared to peers.</p>	<p>Book scrutiny shows increased confidence in length and accuracy of weekly extended writing and increased high levels of pupil engagement.</p>	<p>80% PPG pupils exceed are in writing.</p> <p>'Narrowing the gap' evidence between PPG pupils and peers.</p>	

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Behaviour and Safety Priority Priorities 4,5	To remove identified barriers for PPG pupils	<p>Deployment of support staff to support pupils and their families to improve behaviour and achievement at the academy.</p> <p>Subsidised 'Early Birds' breakfast club places for PPG pupils – run by KG / HF</p> <p>Termly 'Parent Forums' to engage 'hard to reach' families.</p> <p>Subsidised school journey places for Yr6 Residential visit to 'PGL'.</p>	<p>Term 1 – term 6</p> <p>Daily – terms 1-6</p> <p>KS2/KS1 meetings each term.</p> <p>Term 6 2017</p>	<p>JH – Inclusion Manager to line manage support staff</p> <p>KG/JS – TAs</p> <p>Phase Leader KS2 – MP Phase Leader KS1 – DT.</p> <p>Principal</p>	<p>£14761</p> <p>£3000</p> <p>Resources - £20 photocopied materials.</p> <p>*£2600</p>	<p>SLT analysis of behaviour logs weekly</p> <p>Behaviour Surgery</p> <p>Termly scrutiny of uptake of attendance / behaviour merits and effort awards.</p> <p>Pastoral support meeting logs – weekly.</p>	<p>Reduction of pupil referrals for poor behaviour and swift pastoral intervention and provision</p> <p>Monitoring of attendance at clubs, increase in pupil attendance, moving to maximum 25 pupil capacity by January 2017</p> <p>Attendance and parental responses scrutinised at termly SLT, governor evaluation</p> <p>SLT/Governor analysis of parental surveys shows increased engagement and confidence with academy systems</p> <p>Monitor via Academy Leadership Team,</p>	<p>Number of behaviour/withdrawal incidents reduced/improved attainment and achievement</p> <p>Pupil voice/teacher surveys indicate improved preparedness to learn for target group</p>	
Achievement Priority 1,2,3,4	To improve PPG pupils' achievement	<p>Purchase of Year 6 SATs study support books.</p> <p>Booster club provision – pre/during / after school.</p> <p>Small group / individual pupil withdrawal for Year 2, Year 6 pupils.</p>	<p>Term 2</p> <p>Daily</p>	<p>Phase Leader – MP</p> <p>Phase Leader – KS2</p>	<p>£249.00</p> <p>£9000</p>	<p>Termly and 3 weekly pupil progress data.</p>	<p>SLT/Gov scrutiny 6x per year evidences PPG pupils achieve ARE in SATs years 2,6</p>	<p>All PP pupils in line with age related expectations by January and March 2017</p>	

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		Easter Revision School – Yr 6	Daily April 2017	Phase Leader KS1/KS2 HC	£10000 £216.00	Scrutiny of 'gaps' following assessments			